### Conference Schedule

#### Series 1  May 3-6, 2021

**Monday, May 3**
- 3:30-4:30 PM Concurrent Sessions
- 6:30-7:30 PM Keynote: Dr. Ruben Puentedura
- 7:30 PM **Dynamic Landscapes Networking Social**

Meet with friends and colleagues while exploring a Spatial Social Networking platform, GatherTown. Door prizes! This will immediately follow the keynote address, and Dr. Puentedura will be in attendance!

**Tuesday, May 4**
- 3:30-4:30 PM Concurrent Sessions

**Wednesday, May 5**
- 3:30-5:00 PM Dynamic Landscapes Symposium Session 1

Using Dr. Puentedura’s keynote as a springboard, we will host large and small group discussions to help us reflect and share about what we’ve learned over the last year. What worked, and what did not work? How can we plan for the future?

**Thursday, May 6**
- 3:30-4:30 PM Concurrent Sessions

### Conference Schedule

#### Series 2  May 10-13, 2021

**Monday, May 10**
- 3:30-4:30 PM Concurrent Sessions
- 6:30-7:30 PM Keynote: Jennifer LaGarde
- 7:30 PM **Dynamic Landscapes Networking Social**

Meet with friends and colleagues while exploring a Spatial Social Networking platform, GatherTown. Door prizes! This will immediately follow the keynote address, and Ms. LaGarde will be in attendance!

**Tuesday, May 11**
- 3:30-4:30 PM Concurrent Sessions

**Wednesday, May 12**
- 3:30-5:00 PM Dynamic Landscapes Symposium Session 2

We will continue our conversations from Symposia Session 1, now with additional thoughts and ideas from Jennifer LeGarde’s keynote!

**Thursday, May 13**
- 3:30-4:30 PM Concurrent Sessions

### Conference Schedule

#### Series 3  May 17-20, 2021

**Monday, May 17**
- 3:30-4:30 PM Concurrent Sessions
- 6:30 PM - ? Dynamic Landscapes Networking Social

Meet with friends and colleagues while exploring a Spatial Social Networking platform, GatherTown. Door prizes!

**Tuesday, May 18**
- 3:30-4:30 PM Concurrent Sessions

**Wednesday, May 19**
- 3:30-5:00 PM Dynamic Landscapes Symposium Session 3

We will continue our conversations from Symposia Session 2

**Thursday, May 20**
- 3:30-4:30 PM Concurrent Sessions
Series 3 - Monday, May 17, 3:30-4:30PM  
**WeVideo Grand Ballroom**

**TBA – Workshop With WeVideo**

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**Series 3 - Monday, May 17, 3:30-4:30PM**  
**Synology Theatre**

**Rolling Up Our Sleeves | Creating Containers For Brave Conversations**

Librarians are uniquely situated to lead conversations in their learning communities as our spaces are literal and metaphorical hubs, connecting ideas, people, and stories. All participants will be expected to fully participate in co-creating a container for brave conversations. Norms and structures will be modeled and actual discussion prompts will be introduced to unpack in community. There are no seats on the sidelines: full participation is expected. Come prepared to engage in a rich dialogue with protocols that will ensure a brave space for exploration, curiosity, and connection with others.

**Meg Allison** (she/her) is a teacher-librarian at U-32 MS/HS. She is a past recipient of a Global Teacher Fellowship, a Vermont Outstanding Teacher award, and is co-recipient of the 2020 Vermont Outstanding School Librarian Award with Peter Langella. She and Peter co-authored a chapter, “Radical Inclusion”, in the forthcoming book Core Values in School Librarianship: Responding with Commitment and Courage (Libraries Unlimited, 2021). She is currently president-elect of the Vermont School Library Association.

At U-32, she co-founded Seeking Social Justice, where students address injustices through dialogue and action.

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**Series 3 - Monday, May 17, 3:30-4:30PM**  
**Seesaw Auditorium**

**3D Printing & Tinkercad For Beginners**

In this virtual presentation, you will be introduced to 3D technology, how it can be incorporated into your STEM program, and how to use Tinkercad to build your own 3D designs. We will also discuss how to teach 3D building remotely with Tinkercad Classrooms or Google Classroom.

**Judy Nguyen** is a Teaching and Learning Consultant for All Covered Education. Judy has been an educator for over 15 years. Prior to joining All Covered Education, she taught in a 1:1 laptop and interactive white board environment at Rosary High School. When Rosary adopted a campus-wide 1:1 laptop program, Judy accepted the position as Director of Educational Technology. In this role, she was part of a 1:1 implementation, supported teachers with blended and flipped instruction, and developed an online summer and elective program. Judy passionately loves working with schools and teachers to accomplish their educational goals. Currently, Judy has been partnering with teachers to experiment on effectively integrating 3D Building, Virtual Reality, and Augmented Reality into their curriculum.
**Designing A K-12 Computer Science Program & Reinvigorating CSTA Vermont**

Part One: Tim O’Leary & Charlie MacFadyen are leading emerging work through their Rowland Foundation fellowship to build a Computer Science program across the largest district in Vermont. They’ll share their project concept, goals, change process, current status, and next steps. Find out more about Tim & Charlie’s emerging work here: https://cvsd-crackingthecode.weebly.com/

Part Two: Peter Drescher will lead a discussion to explore how we can keep the conversation going, better leverage change statewide, and reinvigorate CSTA Vermont.

**Tim O’Leary** and **Charlie MacFadyen** are current Rowland Foundation Fellow working to address the marginalization of females and nonbinary youth that occurs within Computer Science (CS) education and the workforce. The project envision a world where all are inspired to become creators, change-makers, and leaders. They believe that we all bear a responsibility to actively combat this inequality by creating new systems, and we plan to do just that. Tim and Charlie will develop a K-12 CS program because schools must assume a critical role to create CS learning opportunities. Otherwise, students will continue to develop identities informed by a world where males far outpace female participation in this area.

Tim is also currently the principal of Champlain Valley School District’s Virtual Learning Academy for middle-level students’ the Digital Learning Leader for both the Virtual Learning Academy and Shelburne Community School (both K-8), and co-directs a statewide program for secondary youth to make meaningful social change through the creation of video documentaries: What’s the Story? The Vermont Young People Social Action Team.

Charlie is the Digital Learning Leader for Champlain Valley Union High School.

**Playful Learning Lounge: Create With Micro-Bits**

Bring your laptop or Chromebook and we’ll use a the Microbit virtual environment to introduce you to how you might use Micro:bits to design playful learning. Combining code and physical computing will take your creative projects to a new level.

Prepare to unleash your creativity.

Learn a New Skill, Tips, and Tricks for creating using Microbits

Create and Make Time with your New Skill

Connect and Discuss ideas for designing playful learning using Microbits Enter the No Tech – Low Tech – High Tech Playful Learning Challenge

**Kristen Wilson** is president of Vita-Learn and the information technology instructor at the River Valley Technical Center in Springfield, VT. She is an online teaching specialist and an adjunct faculty at VTVLC. Her fusion of art and technology involves making and inventing with microcontrollers, 3D printing and laser cutting. Kristen is president of Vita-Learn and is a lifelong learner. She is also a board member of NEISTE.
Prioritize SEL, Accelerate Recovery & Maximize Esser Funding

Participants will learn about why Social Emotional Learning (SEL) is so important, especially this year as we are focused on accelerating recovery during summer school and for the back to school 2021 season. Explore the award winning suite of products from The Social Express, clever animated and interactive lessons which engage students in SEL and Career Exploration, and empower teachers to have trust building discussions. We will also touch on the neuroscience behind Trauma Informed and Restorative Practices. Finally, we will address how to maximize the new 2021 American Rescue Plan – Elementary and Secondary School Emergency Relief (ESSER) funds to prioritize SEL for all students.

Robin Faltz has been in education sales for more than 20 years in the New York Metropolitan area. Robin began her career as a special education teacher, then shifted into the business world working with primarily ed tech companies in sales and marketing. She spent 10 years with Apple Computer performing sales to higher education institutions, however, she found her passion when she went back to her roots with K-12 over 15 years ago, helping school districts by providing them with robust software programs. Robin founded Aspire Up Ed-Tech Consulting in 2019. The company’s mission is to help ed-tech companies partner with school districts by introducing them to effective educational solutions that help overcome their challenges.

Joyce Whitby is a lifelong educator who started in elementary education, and spent the bulk of her classroom time teaching educational technology at Long Island University during the mid-80’s. Since then, Joyce has been in the business of educational technology with key roles in professional development, marketing and sales leadership. Joyce co-founded Innovations4Education, a concierge marketing firm which works with several great Ed-Tech companies.

Red Rover, Red Rover, What’s On (The New) Red Clover?

Committee members will present next year’s (2021-2022) Red Clover picture books. We will share each book, and why it was selected for the list. Participants will have the opportunity to share first impressions and feedback about this year’s list. The Red Clover Book Award Program is a children’s choice picture book award designed to foster awareness, understanding and appreciation of the picture book. The award encourages readers to enjoy, explore and discuss the pictorial, narrative and design elements of the picture book in order to: sharpen critical thinking and communication skills; heighten appreciation of literature and the visual arts; and nurture enthusiasm for reading and promote lifelong learning.

The Red Clover Book Award Committee is comprised of Vermont literacy experts such as public librarians, school librarians, teachers, and authors, and ranges from eight to ten members. The committee is managed by the youth services consultant at the Vermont Department of Libraries, with additional consulting from the Vermont Center for the Book.

Green Mountain Book Award 2021-2022

Join G MBA committee members for book talks of next year’s list and hear about award publicity and voting.

Shannon DeSantis Gile: School librarian at Peoples Academy in Morrisville, VT. Current chair of the Green Mountain Book Award committee. Vermont School Library Association board member. Follow me on Twitter:@gileslibrarian.
Audio Archives: Youth Voices And The Pandemic

Join the team at the Vermont Folklife Center (VFC) and two partnering educators to learn about Listening in Place, the VFC’s effort to document the experiences of Vermonters throughout the pandemic and beyond. Drawing on decades of experience supporting youth and educators in using oral history, ethnography, and multimedia storytelling to better understand Vermont communities and culture, the VFC’s latest initiative offers a unique opportunity to overcome distance and amplify student voice. Through this work we seek ways to maintain our connections to one another when we most need them, engage with personal stories to strengthen our relationships, and create a record of these times that includes significant input from young people.

Panelists will share how they launched and completed audio media projects with students and navigated the challenges of creating meaningful connections using remote recording technology. This session will also focus on future effort to encourage greater representation of youth perspectives on life during COVID-19. What do young people want to see included in local reporting and storytelling and how does the act of “making space to listen” play a transformative role for teachers and students?

Mary Wesley is a digital storyteller and explorer of folk culture. She studied Anthropology and Philosophy at McGill University, then returned to her native Vermont to work as a field archaeologist for the UVM Consulting Archaeology Program. Later Mary attended the Salt Institute for Documentary Studies to learn radio production and Multimedia Storytelling. In collaboration with the Country Dance and Song Society, she has helped conceive and manage a community storytelling project, collecting oral histories in traditional dance and music communities around New England. She has worked with other Vermont non-profit organizations including Young Tradition Vermont and the Wake Up to Dying Project to create opportunities for community education and engagement through stories. Mary currently serves as Media and Education Specialist at the Vermont Folklife Center and is the host of the VFCs own podcast, “VT Untapped.”

Alexandra (Sasha) Antohin – Director of Education. Sasha is an anthropologist, educator and program administrator. She is committed to supporting educators and cultural institutions to engage in community-based, qualitative research. Prior to joining the Vermont Folklife Center, Sasha served as Senior Research and Program Director (2017-2020) for the Avoice Virtual Library Project, one of the largest digital archives dedicated to capturing Black legislative behavior in the United States Congress.

Sasha is passionate about creating spaces for diverse audiences to engage with research and analysis on issues of urgent societal concern. Recent editorial work on two publication outlets (Journal of the Center for Policy Analysis and Research, The Jugaad Project: Material Religions in Context) demonstrates her interest to encourage greater inclusion of emerging scholars and practitioners outside of academia.

In 2018 Sasha completed a post-doctoral research fellowship at the Truman Institute for the Advancement of Peace at the Hebrew University of Jerusalem and participated as a member of Africounters, an interdisciplinary research group focused on issues facing the African continent.

Sasha completed her doctorate in Social Anthropology at University College London and has taught at George Washington University and Westchester Community College. She has conducted fieldwork in the Russian Far East, north-central Ethiopia and the Washington D.C. area. Sasha is particularly passionate about promoting anthropology and ethnography for non-traditional applications and creative pathways. In her free time, Sasha enjoys performing with string ensembles and singing with local choral groups.

Sarah Keener – Sarah is the librarian/tech integrationist at Hazen Union School in Hardwick, Vermont. After working in a variety of roles in and outside the field of education, she has found a happy home in the library, where she is able to weave together literacy, STEAM, and project-based learning. This year, she has been fortunate to work with the Vermont Folklife Center and a partner at VPR to explore Listening in Place, audio storytelling and ethnographic interviewing. This work has opened opportunities for students to practice active listening skills, explore identity and develop empathy, find creative outlets through sound, and connect as a community.

Billy Corbett – Billy teaches high school Social Studies at Vergennes Union High School in Vergennes, VT. Prior to teaching at Vergennes, he taught at the High Mountain Institute in Leadville, CO and worked in college admissions. He is passionate about place based and project based learning. He has worked with local organizations such as Lake Champlain Maritime Museum and Rokeby Museum to engage his students in real world applications of their in class learning.
Series 3 - Tuesday, May 18, 3:30-4:30PM
VitaVideo Grand Ballroom

TBA – Workshop With WeVideo

Series 3 - Thursday, May 20, 3:30-4:30PM
VitaVideo Grand Ballroom

Teach SEL: Gratitude

When students practice expressing gratitude, they have higher levels of optimism and feel better about life and school. In this session, get tips, tools, and ideas for integrating gratitude into your classroom.

Diana Benner has been involved in education for more than 20 years. She has served as an instructional technologist, instructional designer, and an online learning specialist, supporting districts all over Texas and in state government. She loves offering engaging staff development and working with teachers to get them excited about using digital tools in the classroom in order to impact student achievement. She has a Masters of Education in Educational Technology and is an ISTE Certified Educator.

Series 3 - Thursday, May 20, 3:30-4:30PM
WeVideo Grand Ballroom

Google Apps Script For Teaching Coding Or Getting The Job Done

Google Apps Script is an easy entryway into coding. You can show your students a few new ways to accomplish things or you can even help yourself do your job a little quicker. The toughest part is getting started and starting to see the possibilities. This session will show some starter projects and begin a talk about what can be accomplished with Apps Script.

Russell Gregory, once technology educator and now data nerd.

Series 3 - Thursday, May 20, 3:30-4:30PM
Synology Theatre

Welcoming Library: Bringing Immigration Conversations To The Classroom

The Welcoming Library, adopted by library districts across the Northeast, uses picture books set in our immigrant and 1st-3rd generation communities to discuss who belongs in our diverse America. Designed to travel between classrooms and between schools, the pop-up display unit packed with picture books opens windows for long-term students and holds up crucial mirrors for new arrival students. Each book in the curated collection has a unique set of discussion materials affixed to the endpapers and an online catalog of lesson plans to invite educators into the conversation. These books will help implement Act 1’s directive to support the needs of underrepresented youth. To remove the financial barriers of acquiring this deep dive into the diversity of our immigrant communities, the collection moves between schools at no cost. A Welcoming Library will be coming to Vermont schools in 2021 supported by memorial donations in honor of Brattleboro resident James Cappy.

Kirsten Cappy is the Executive Director of I’m Your Neighbor Books (https://www.imyourneighborbooks.org), a nonprofit organization that creates welcoming spaces for New Arrivals and New Americans—using children’s literature. Kirsten co-created the I’m Your Neighbor Books’ Welcoming Library, a touring collection of picture books and discussion materials designed for classroom and community conversations on immigration. Long an advocate for children’s literature, its creators, and schools and libraries, she also builds free children’s literature classroom activities and library programming guides at her company Curious City (https://www.curiouscitydpw.com). Raised in the great state of Vermont, Kirsten does her work in Portland, Maine.

Kate Cutko is the Library Director at the Bowdoinham Public Library and the co-founder of I’m Your Neighbor Books’ Welcoming Library project. She is also a clinical social worker working in the field of adoption. Kate is committed to fostering representation and equity in libraries and communities.
Learn About WAVES, A New Initiative From The Maine Department Of Education

Join us to learn about an innovative program to connect teens to their passions through online social gatherings focused on learning, sharing interests, and working with mentor teachers. Sarah Woog of the Maine Department of Education will share how Maine is providing teens with a way to reach out to peers around the state to share and learn from each other. WAVES, Wilderness and Online Virtual Learning Communities are working to deliver on the vision “every week every Maine teen safely engages socially with a community of peers,” and are open to all Maine teens. The purpose of a WAVES Virtual Community is to provide an opportunity for teens across Maine to connect safely and socially around a shared affinity.

Bring your questions about how we might create a similar program for Vermont teens.

Sarah Woog first started teaching Mathematics at Shead High School in Eastport, Maine, after which she served as Math teacher and coach at Indian Township School and Math Department Chair at Washington Academy in East Machias, Maine. She moved out of the classroom to serve as Executive Director of the Washington County Consortium, where she worked to provide educational opportunities for educators across the County. Directly prior to joining the Maine Department of Education as the Project Director of WAVES, Sarah was a lecturer in the Education program at the University of Maine at Machias, where she had the pleasure of mentor and supporting pre-service teachers in their student teaching experiences.

During her time in the classroom, Sarah worked passionately to serve students in rural Maine and expand their visions of what is possible. She led college exploration initiatives and programs that provided immersive experiences in STEAM through partnerships with colleges and universities throughout New England. Sarah firmly believes all Maine students deserve to be equipped with the skills and experiences that allow them to choose and pursue their own paths and passions.

Sarah received her Bachelor’s of Science at Trinity College in Hartford, Connecticut, where she majored in Mathematics and American Studies. She resided in New York City before moving to Maine in 2009, when she began her career in education. Sarah received her Master’s from the University of Maine at Orono in Educational Leadership and exited continues to pursue educational opportunities, most recently as a fellow in Maine’s Leadership Development Program.

Playful Learning Lounge: Create With 3-D Printing

Bring your laptop or Chromebook and get started with TinkerCad for designing for 3D printers. Pick up some tips and tricks to help you unleash your creativity.

Learn a New Skill. Tips, and Tricks for creating using Tinkercad

Create and Make Time with your New Skill

Connect and Discuss ideas for designing playful learning using 3D printing Enter the No Tech – Low Tech – High Tech Playful Learning Challenge

Tony Galle has been an educator in Vermont for 18 years. He’s a former Art teacher with a passion for technology (in his artwork and personal life). Having completed a Master’s degree program at UVM with an Education Technology focus, he now works as the Technology Integration Specialist at St. Albans Town Educational Center. Tony built his first 3D printer in 2014, and he now combines his expertise with SketchUp and TinkerCad and his experiences with 3D modeling to teach students of all ages how to create.

The Golden Dome Award B List: The Books That Got Away

Overview of the books that didn’t make this year’s Golden Dome Award List – but should have? Members of the Golden Dome Award Reading Committee will discuss the books that didn’t make it onto this year’s list – and why they should (or shouldn’t) have. We don’t always agree. Come argue with us.

The Golden Dome Award – formerly the Dorothy Canfield Fisher Award – Reading Committee currently consists of eight avid readers who compile an annual list of 25 books, representing a diverse collection of the current year’s best in children’s middle-grade literature.

Present committee members are Rebecca Rupp (chair), Laurie Williams, Sacha Krawczyk, Charlie Farrell, Nicole Westborn, Erin Neckers, Kate Belluche, and Katie Bosley.
Newsela: Identifying Bias & Activating Critical Consciousness In Today’s Landscape

Racial Injustice. Protests for Change. Living through a Global Pandemic. Bot Posts. Misleading Videos. Young people become journalists every day in the ways that they share news or channel social media for a cause. Now, more than ever, news and media literacy are critical to the development of informed, engaged participants in civic life who can enact lasting change. Join Newsela to explore how you can help your students become discerning consumers—and producers—of media and activate their critical consciousness in a time when it is needed most! During this session, you will gain knowledge on how you can approach this important work in the classroom (virtual or face to face) for students at all grade levels!

Ashley Hart is a Solution Architect at Newsela. She is a former Massachusetts Humanities Curriculum Supervisor who believes in providing students with curricular and content experiences that have “mirrors, windows, and sliding glass doors” that inspire them to make a difference in the world. In her work at Newsela, she empowers leaders and educators across the Northeast to grow students who think, innovate and use their voices to enact change. Ashley holds an M Ed from Bridgewater State University and a BA in English and Secondary Education from Stonehill College.

Stephanie Canter is the New England District Partnerships Manager for Newsela and supports Maine, Massachusetts, NH, Vermont, and RI. Canter served as a school board member with a focus on social, justice, equity, and innovation. She continues her civic engagement by working to enact anti racist local policies and training in the principles of Kingian Nonviolence.

WiFi 5 And WiFi 6 — A “Tech Dive” Into The “New Pool”

Many secondary librarians are tasked with developing and teaching courses. But how do you decide what to include? Where do you get the materials and lesson plans? This session will walk through my experience in developing an information literacy course at Colchester Middle School, as well as providing an open forum for attendees to share their experiences. We will touch on the AASL standards, proficiencies, curricula, and online resources as well as sharing some specific lesson ideas.

Michael Lambert (Technologist/SSE for InfoBiscuit/ Lambert Associates) has been involved with Network Systems (WAN, MAN, WLAN, LAN) for over 40 years. With expertise in Network Design, Implementation, Repair, and Expansion. His Systems experience includes most operating systems, Micro, PC, and Server, as well as Network Hardware, Media, Switches, Routers, and Edge equipment, in Business and in Schools.

Most recently, he has been involved in Producing Live Internet Programming and in Supervising the Killington Woman’s World Club WLAN (5 years).

An Applied Technologist, Michael is constantly keeping up with network standards, with an ear to the past and an eye to the future.

Online Resources In Your Classroom – VTLIB Has You Covered!

Incorporate statewide online resources in your classrooms. Learn about the resources from VTLIB that are available to you and your students. In this session, April and Josh will discuss the Vermont Online Library and Learning Express, as well as show which resources can be used for various grade levels and academic needs. Tools available within the resources to help incorporate them into your online presence will also be shown.

Presenters: April and Josh are Library Consultants at the Vermont Department of Libraries (VTLIB). Working together they provide assistance accessing and using the Vermont Online Library, Learning Express, and other online services available to libraries from VTLIB.